



THE EARLY INTERVENTION PROGRAM IS FUNDED, IN PART, THROUGH A GENEROUS GRANT MADE BY THE NAPLES CHILDREN AND EDUCATION FOUNDATION, FOUNDERS OF THE NAPLES WINTER WINE FESTIVAL.



Early Intervention

APPLIED BEHAVIOR ANALYSIS IN ACTION

Language & Communication

Whether a child is learning their first words or signs, or increasing higher order communication skills, verbal behavior is at the heart of every aspect of ABLE's Early Intervention program. Specific 1:1 and group therapeutic lessons are designed to provide children with the skills necessary to acquire functional and meaningful communication. For the early language learner, this may include sign language and/or vocal language. As a child's language repertoire increases, lessons are specifically designed to develop conversational skills, social and academic language. Therapeutic interventions are individualized for each child and progress at the learner's pace.



Students learn social emotional concepts in structured social skill lessons and practice and apply targeted skills through facilitated social play opportunities. The social emotional focus aids children in developing social language, increasing appropriate independent play skills and engaging in interactive play with peers. Individual and group contingencies are in place to help children become more aware of their behaviors and help them begin to self-regulate and demonstrate self-control. The goal is for all learners to develop important pro-social communication, interactions and self-management skills.



As learners build competent communication repertoires, they are ready to begin pre-academic and academic programming designed to increase classroom readiness, general knowledge and cognition. The academic focus begins with phonetic instruction and basic math facts and progresses to reading fluency for comprehension and important math concepts and computations. These core skills are incorporated in engaging themed science and social study lessons. School to home carryover of academic content varies and is individualized for each learner.